

## Pupil premium strategy statement

### Review of 2017/18

#### Overall summary to date:

School (secondary)	Total pupils	Eligible PP pupils	Total PP budget	Date of Review
	328	61	£54,900	February 2018

### KS3 (Current DD3)

#### Year 7

Progress GAP	Subject	NPP	PP	Difference	National Average
DD3 (2017/18)	English	94% (100/106)	89% (8/9)	5%	26%
	Maths	98% (104/106)	78%(7/9)	20%	

#### Year 8

Progress GAP	Subject	NPP	PP	Difference	National Average
DD3 (2017/18)	English	90% (74/82)	86% (25/29)	4%	26%
	Maths	93% (76/82)	90% (26/29)	3%	

### KS4 (Year 9 only)

Achievement	% All Pupils	% Eligible PP Pupils	National average	
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<b>% Achieving 4+ English and Mathematics</b>	<b>43</b>	<b>36</b>	<b>63%</b>	
<b>% Achieving 5+ English and Mathematics</b>	<b>6</b>	<b>5</b>	<b>42%</b>	
<b>Progress 8</b>	<b>-0.98</b>	<b>-1.07</b>	<b>-0.03</b>	
<b>Attainment 8</b>	<b>34.24</b>	<b>31.4</b>	<b>46.24</b>	

**Comments:**

Please note that the figures for KS4 are for year 9 only.

**PP Strategy for 2017/18**

<b>Barriers to future attainment (for pupils eligible for PP)</b>	
A. Attendance	
B. Trips/ enriching activities and experiences to support learning experiences	
C. Behaviour	

<b>Desired outcomes (<i>desired outcomes and how they will be measured</i>)</b>	<b>Success criteria</b>
PP attendance is above National Average - Monitor Persistent Absence/ unauthorised holidays etc.	Reduced number of: PA for PP students, unauthorised absences such as holidays. Rewards for attendance at the end of each term to encourage 100% attendance
Enrich Student experiences to ensure that they have a positive impact on their progress and attainment	PP students can attend enriching trips, take part in enrichment activities that can enhance their experiences. Positive progress at each data drop.
Behaviour	Behaviour of certain groups of students will improve and be in line with all other groups of students. Behaviour will be in line with school expectations and the policy.

These three headings will enable schools to demonstrate how they are using the Pupil Premium to 1) **improve classroom pedagogy**, 2) **provide targeted support** and 3) **support whole school strategies**.

Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	Review and monitor
PP attendance is above National Average	<p>Not authorising holidays unless evidence of an emergency.</p> <p>Rewards for 100% attendance for individual students</p>	<p>A letter has already been sent out to all parents that outlines the academic and financial consequences of taking an unauthorised absence. – <b>Monitor the reduction in requests.</b></p> <p>ANO to send reminders in weekly blog - To ensure that parents are reminded at regular intervals of the consequences.</p> <p>100% attendance certificates are issued each term building from Bronze, Silver to Gold.</p>	<p>RCa/SBh</p> <p>ANO</p> <p>RCa</p>	ANO to monitor via Line management
	Employment of EWO hours (18)	<p>Rewards Mascot for each form each week. To encourage whole class attendance.</p> <p>To assist with follow up and Early Help of Persistent absence students. Encourages and works with families to get students into school. – <b>Monitor the impact of EWO through half termly attendance reports</b></p>	RCa to work with EWO	

<p>One to One Tutor</p>	<p>Employment of PP tutor</p>	<p>Tutor was provided for a non-attender to re-integrate back into school. A modified timetable, 10am-2pm was set for to enable students to received 1-2-1 tuition for core subjects.</p>	<p>RCA to arrange and implement</p>	<p>RCA to monitor and review provision.</p>
<p>Enrich Student experiences to ensure that they have a positive impact on their progress and attainment.</p>	<p>Subsidise trips for PP students</p> <p>Uniform - subsidising uniform both day and PE uniform to assist in promoting equality and self confidence.</p> <p>PP data is track, monitored and Intervention is put into place for those who are underachieving.</p>	<p>Monitor attendance of trips linked to the curriculum.</p> <p>One to one meeting with students and parents who have struggled to purchase the new PE uniform. – <b>Monitor number of students in full PE uniform.</b></p> <p>Intervention is logged in a whole school Intervention database. Targeted students can be tracked from each data point.</p>	<p>SBh/RCa</p> <p>SBh/RCa</p> <p>All staff</p>	<p>ANO to monitor via progress and attainment as well as participation of enriching activities beyond the classroom.</p> <p>Outcomes team to track Attainment and progress over time.</p>

Behaviour	<p>Rewards – Purchasing rewards to encourage positive behaviour such as vouchers</p> <p>One to one English and Maths tuition arranged for PP students to raise attainment.</p>	<p>Monitoring and tracking of specific PP groups i.e. ethnicity to ensure that behaviour improves.</p> <p>Strategies such as report cards, where students will need to be held accountable for their behaviour across the school day. There are specific level of report cards that escalate to the Senior Leadership Team.</p> <p>Excel tutors have been working with underachieving PP students to ensure progress from the last data drop has been made. – <b>Track the data for PP students at each data drop</b></p>	RCa/ ANO	ANO to review via data/ behaviour analysis and Data drop analysis.
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