



The Khalsa Academy Wolverhampton – A Khalsa Academies Trust School

Behaviour Policy COVID-19 Addendum

January 2021

This policy is applicable to Khalsa Academy Wolverhampton

Document control	
Date Approved	January 2021
Date for Review	January 2022
Authorised By	LAB
Published Location	School Website
Document Owner	Principal

At The Khalsa Academy Wolverhampton (TKAW) we aim to maintain a secure, caring and stimulating environment in which students are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all staff and students. This Behaviour Policy Addendum is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Peer-on-Peer Abuse Policy.

These adjustments are set out below:

Arrivals, Departures & Movement Around The School.

Students will enter school through their designated entrance at the agreed time. Students will enter and go directly to their designated bubble, keeping a 2m distance from any other individual as outlined on the maps sent to parents/carers. There will be markers on the floors to support students with social distancing.

At their designated home time, students will leave the building from their designated exit. They will leave one at a time, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When students leave their classroom they will follow the markers on the floor to ensure they stay 2m from peers and adults. At the start of break, lunch and at the end of the day students will follow staff on their designated route.

Students will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.

Students must have a responsibility for their own equipment e.g. water bottles, pencil cases etc. and ensure that these are not shared with other students.

Hand Washing & Hygiene

Students will be expected to follow all hand washing and hygiene routines while in school. Students will wash hands /use antibacterial gel before entering school, after returning from outside, before and after eating and at regular intervals throughout the day.

We ask students to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or the crook of their arm. Students will be reminded not to touch their face, mouth, nose or eyes whilst at school.

Should a student refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Social Distancing

Students will be expected to socially distance from their peers and adults in and around school. When students enter their classroom, they will be expected to go straight to their table. Students will put their hand up if they need an adult's support, and will not get out of their seats.

Teachers will ensure that students, wherever possible, adhere to social distancing measures. Where students are not complying, the usual disciplinary procedures and sanctions will be used (see below).

Students will be encouraged wherever possible to adhere to the social distancing requirements set out by the government, however, we understand this may not always be possible.

Toilets

Students will be allowed to use the toilets one at a time. Students must wash their hands.

Break Times

Students have a designated location during break times. Students will be expected to remain socially distant from both peers and adults during break times. Students must stay in their designated area at all times.

Rewards

Positive points will continue to be administered via Class Charts in line with the school behaviour policy.

Behaviour In School

If a student's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their classroom or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

1. Conversation(s) with the student(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
2. A Covid – 19 Breach sanction MUST be recorded on Class Charts
3. Once all appropriate behaviour management strategies have been exhausted, contact should be made with the student's parent/carer.
4. If the health and safety of other students and staff members are put at risk by the students not adhering to social distancing measures, then the parent/carer will be expected to collect the student and a fixed term exclusion will be applied in line with the Exclusion guidance.

Students With Special Educational Needs

TKAW acknowledges that students will have had a range of different experiences during the period of school closures, and that they may impact upon their behaviour when returning to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences students may present with behaviour that is not usual, this may include;

1. Anxiety; lack of confidence
2. Challenging behaviour; fight or flight response
3. Anger; shouting, crying
4. Hyperactivity and difficulties maintaining attention

For some students, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

TKAW recognises that negative behaviour could be a sign for some individual students that there is an unfulfilled need and that the negative behaviour could be used to communicate a problem. Where applicable TKAW will undertake an individual risk assessment for the student and use **reasonable endeavours** to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Students with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. TKAW will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary TKAW will seek external support from other agencies such as Educational Psychologists or Early Help.

Student's Working From Home.

If interacting with other students or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, students. Students must adhere to all requirements of Online learning as set out in the TKAW Online Learning Policy.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via any platform will be sanctioned in line with the TKAW Behaviour

Policy. This also applies for online bullying or peer-on-peer abuse that is disclosed to the school during this time.

COVID -19 Restraint Policy Statement

TKAW continues to be committed to a positive behaviour policy and encourages students to make positive behaviour choices. Safe physical intervention will only be used as a last resort if a student is at risk of causing serious harm or injury to themselves or any other member of the school community. Any member of staff who has had to physically restraint a student will be advised to follow strict hygiene measures, and if necessary will be advised to go home to maintain effective social distancing and potential infection control.