

Year 12 Sociology

Autumn Term	Spring Term	Summer Term
<p><u>Half Term 1</u></p> <p>Unit/ Topic title: Families and Households</p> <p>Learning weeks: 28 lessons (6 weeks)</p> <p>Key learning (knowledge and skills): <u>AO1 Demonstrate knowledge and understanding of:</u> Sociological theories, concepts and evidence Sociological research methods</p> <p><u>AO2 Apply sociological theories, concepts, evidence and research methods to a range of issues</u></p> <p><u>AO3 Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</u> Present arguments Make judgements Draw conclusions.</p> <p><u>Content:</u> The relationship of the family to the social structure and social change, with particular reference to the economy and to state policies. Changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures.</p>	<p><u>Half Term 1</u></p> <p>Unit/ Topic title: Research Methods</p> <p>Learning weeks: 24 lessons (6 weeks)</p> <p>Key learning (knowledge and skills): <u>AO1 Demonstrate knowledge and understanding of:</u> Sociological theories, concepts and evidence Sociological research methods</p> <p><u>AO2 Apply sociological theories, concepts, evidence and research methods to a range of issues</u></p> <p><u>AO3 Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</u> Present arguments Make judgements Draw conclusions.</p> <p><u>Content:</u> Quantitative and qualitative methods of research; research design. Sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics. The distinction between primary and secondary data, and between quantitative and qualitative data The relationship between positivism, interpretivism</p>	<p><u>Half Term 1</u></p> <p>Unit/ Topic title: Education with theory and methods</p> <p>Learning weeks: 20 lessons (5 weeks)</p> <p>Key learning (knowledge and skills): <u>AO1 Demonstrate knowledge and understanding of:</u> Sociological theories, concepts and evidence Sociological research methods</p> <p><u>AO2 Apply sociological theories, concepts, evidence and research methods to a range of issues</u></p> <p><u>AO3 Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</u> Present arguments Make judgements Draw conclusions.</p> <p><u>Content:</u> <u>Education:</u> The role and functions of the education system, including its relationship to the economy and to class structure. Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society. Relationships and processes within schools, with particular reference to teacher/pupil relationships,</p>

Gender roles, domestic labour and power relationships within the family in contemporary society.

The nature of childhood, and changes in the status of children in the family and society.

Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.

Assessment: End of unit test with short and longer answer questions (one hour) with one assessed essay for formative feedback. **Tests new knowledge of subject**

Key vocabulary: Family, Household, Nuclear family, Patriarchy, Primary socialisation, Instrumental and expressive roles, Sexual division of labour, Structuralism, Underclass, Marxism, Feminism, Functionalism, Symmetrical family, Postmodernism, Life course, Individualisation thesis, Pure relationship, Connectedness thesis, Secularisation, Conjugal roles, Social construction, Demography, Total fertility rate, Globalisation, Age patriarchy, Infant mortality rate, Dependency ratio

Core texts:

Textbook: AQA A Level Sociology Book One Including AS Level by Rob Webb, Hal Westergaard, Keith Trobe and Annie Townend.

Revision book: A Level Sociology: AQA Complete Revision and Practice by CGP

Alt revision book: Revise AQA A Level Sociology Revision Guide and Workbook.

Reference text: Sociology for AQA Volume 1 AS and 1st Year A Level by Ken Browne

Reference text: Sociology for A Level Year 1 and AS by David Brown, Laura Pountney, Tomislav Maric.

and sociological methods; the nature of 'social facts'.

The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.

Assessment: End of unit test with short and longer answer questions (one hour) with one assessed essay for formative feedback. **Assesses new knowledge.**

Key vocabulary: Positivism, Interpretivism, Qualitative data, Quantitative data, Macro and Micro approaches, Ethics, Informed consent, Reliability, Validity, Primary and secondary data, Hypothesis, Hawthorne effect, Surveys, Sample, Imposition problem, Interviewer bias, Focus group, Overt and covert roles, Triangulation

Core texts:

Textbook: AQA A Level Sociology Book One Including AS Level by Rob Webb, Hal Westergaard, Keith Trobe and Annie Townend.

Revision book: A Level Sociology: AQA Complete Revision and Practice by CGP

Alt revision book: Revise AQA A Level Sociology Revision Guide and Workbook.

Reference text: Sociology for AQA Volume 1 AS and 1st Year A Level by Ken Browne

Reference text: Sociology for A Level Year 1 and AS by David Brown, Laura Pountney, Tomislav Maric.

Key websites and media to support learning:

Tutor2u Sociology, Hectic teacher website, revise sociology, Crash course sociology (Youtube), BBC/ITV news and other news outlets

pupil identities and subcultures, the hidden curriculum, and the organisation of teaching and learning

The significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy.

Theory and methods:

Students must be able to apply sociological research methods to the study of education.

Quantitative and qualitative methods of research; research design

Sources of data, including questionnaires, interviews, participant and non-participant observation,

experiments, documents and official statistics

The distinction between primary and secondary data, and between quantitative and qualitative data

The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'

The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s)

and the conduct of research

Consensus, conflict, structural and social action theories

The concepts of modernity and post-modernity in relation to sociological theory

The nature of science and the extent to which Sociology can be regarded as scientific

The relationship between theory and methods
Debates about subjectivity, objectivity and value freedom

The relationship between Sociology and social policy.

Key websites and media to support learning:

Tutor2u Sociology, Hectic teacher website, revise sociology, Crash course sociology (Youtube), BBC/ITV news and other news outlets

Assessment: One assessed essay on Education and end of unit assessment of 1 hour long of education topic. Short and longer answer questions. **Assesses mostly new knowledge but some previous content included.**

Key vocabulary: Meritocracy, Human capital, Hidden curriculum, Social mobility, Social cohesion, Hegemony, Cultural capital, False consciousness, Sexism, Racism, Globalisation, Stereotype, Labelling, Self-fulfilling prophecy, Halo effect, Education triage, Social capital, Positive discrimination, Ethnocentrism, Neoliberalism

Core texts:

Textbook: AQA A Level Sociology Book One Including AS Level by Rob Webb, Hal Westergaard, Keith Trobe and Annie Townend.

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Alt revision book: Revise AQA A Level Sociology Revision Guide and Workbook.

Reference text: Sociology for AQA Volume 1 AS and 1st Year A Level by Ken Browne

Reference text: Sociology for A Level Year 1 and AS by David Brown, Laura Pountney, Tomislav Maric.

Key websites and media to support learning:

Tutor2u Sociology, Hectic teacher website, revise sociology, Crash course sociology (Youtube), BBC/ITV news and other news outlets

Year 12 Sociology

Autumn Term	Spring Term	Summer Term
<p><u>Half Term 2</u></p> <p>Unit/ Topic title: Families and Households</p> <p>Learning weeks: 32 lessons (8 weeks)</p> <p>Key learning (knowledge and skills): <u>AO1 Demonstrate knowledge and understanding of:</u> Sociological theories, concepts and evidence Sociological research methods</p> <p><u>AO2 Apply sociological theories, concepts, evidence and research methods to a range of issues</u></p> <p><u>AO3 Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</u> Present arguments Make judgements Draw conclusions.</p> <p><u>Content:</u> The relationship of the family to the social structure and social change, with particular reference to the economy and to state policies. Changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures.</p>	<p><u>Half Term 2</u></p> <p>Unit/ Topic title: Education with theory and methods</p> <p>Learning weeks: 24 lessons (6 weeks)</p> <p>Key learning (knowledge and skills): <u>AO1 Demonstrate knowledge and understanding of:</u> Sociological theories, concepts and evidence Sociological research methods</p> <p><u>AO2 Apply sociological theories, concepts, evidence and research methods to a range of issues</u></p> <p><u>AO3 Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</u> Present arguments Make judgements Draw conclusions.</p> <p><u>Content:</u> <u>Education:</u> The role and functions of the education system, including its relationship to the economy and to class structure. Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society. Relationships and processes within schools, with particular reference to teacher/pupil relationships, pupil identities and subcultures, the hidden</p>	<p><u>Half Term 2</u></p> <p>Unit/ Topic title: A2 Bridging content (Theories and beliefs in society)</p> <p>Learning weeks: 28 lessons (4 weeks)</p> <p>Key learning (knowledge and skills): <u>AO1 Demonstrate knowledge and understanding of:</u> Sociological theories, concepts and evidence Sociological research methods</p> <p><u>AO2 Apply sociological theories, concepts, evidence and research methods to a range of issues</u></p> <p><u>AO3 Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:</u> Present arguments Make judgements Draw conclusions.</p> <p><u>Content:</u> Revision of sociological theories from previous content: social action, social policy, globalisation, post modernity ect. Functionalism and religion, Marxism and religion and Feminism and religion.</p> <p>Assessment: One assessed essay on beliefs formal assessments will be any summer mocks on all year 1 content, possibility of multiple papers (2 hours long). Assess all previous content from the year to reinforce learning.</p>

Gender roles, domestic labour and power relationships within the family in contemporary society.

The nature of childhood, and changes in the status of children in the family and society.

Demographic trends in the United Kingdom since 1900: birth rates, death rates, family size, life expectancy, ageing population, and migration and globalisation.

Assessment: One assessed essay on family, formal assessments will be Christmas mocks on the complete family module (2 hours long). **Tests new and existing knowledge, sociology essay competition offers application and answers a 'big question'.**

Key vocabulary: Family, Household, Nuclear family, Patriarchy, Primary socialisation, Instrumental and expressive roles, Sexual division of labour, Structuralism, Underclass, Marxism, Feminism, Functionalism, Symmetrical family, Postmodernism, Life course, Individualisation thesis, Pure relationship, Connectedness thesis, Secularisation, Conjugal roles, Social construction, Demography, Total fertility rate, Globalisation, Age patriarchy, Infant mortality rate, Dependency ratio

Core texts:

Textbook: AQA A Level Sociology Book One Including AS Level by Rob Webb, Hal Westergaard, Keith Trobe and Annie Townend.
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Alt revision book: Revise AQA A Level Sociology Revision Guide and Workbook.
Reference text: Sociology for AQA Volume 1 AS and 1st Year A Level by Ken Browne

curriculum, and the organisation of teaching and learning
The significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy.

Theory and methods:

Students must be able to apply sociological research methods to the study of education.

Quantitative and qualitative methods of research; research design
Sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics
The distinction between primary and secondary data, and between quantitative and qualitative data
The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'
The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research
Consensus, conflict, structural and social action theories
The concepts of modernity and post-modernity in relation to sociological theory
The nature of science and the extent to which Sociology can be regarded as scientific
The relationship between theory and methods
Debates about subjectivity, objectivity and value freedom
The relationship between Sociology and social policy.

Assessment: One assessed essay on Education formal assessments will be Easter mocks on Families, research methods and education that has been covered by that point. Possibility of multiple

Key vocabulary: Paradigm, Collective conscience, Functional requirements, Liberation theology, Marginalism.

Core texts:

Textbook: AQA A Level Sociology Book Two Including AS Level by Rob Webb, Hal Westergaard, Keith Trobe and Annie Townend.
Revision book: A Level Sociology: AQA Complete Revision and Practice by CGP
Alt revision book: Revise AQA A Level Sociology Revision Guide and Workbook.
Reference text: Sociology for AQA Volume 2 2nd Year A Level by Ken Browne, Jonathan Blundell and Pamela Law
Reference text: AQA A Level Sociology Year 2 by David Brown, Laura Pountney, Tomislav Maric and Natalie Meadows.

Key websites and media to support learning:

Tutor2u Sociology, Hectic teacher website, revise sociology, Crash course sociology (Youtube), BBC/ITV news and other news outlets

Reference text: Sociology for A Level Year 1 and AS by David Brown, Laura Pountney, Tomislav Maric.

Key websites and media to support learning:
Tutor2u Sociology, Hectic teacher website, revise sociology, Crash course sociology (Youtube), BBC/ITV news and other news outlets

papers (2 hours long). **Assesses new and existing knowledge and making links to other areas on the course.**

Key vocabulary: Meritocracy, Human capital, Hidden curriculum, Social mobility, Social cohesion, Hegemony, Cultural capital, Falsa consciousness, Sexism, Racism, Globalisation, Stereotype, Labelling, Self-fulfilling prophecy, Halo effect, Education triage, Social capital, Positive discrimination, Ethnocentrism, Neoliberalism

Core texts:

Textbook: AQA A Level Sociology Book One Including AS Level by Rob Webb, Hal Westergaard, Keith Trobe and Annie Townend.

Revision book: A Level Sociology: AQA Complete Revision and Practice by CGP

Alt revision book: Revise AQA A Level Sociology Revision Guide and Workbook.

Reference text: Sociology for AQA Volume 1 AS and 1st Year A Level by Ken Browne

Reference text: Sociology for A Level Year 1 and AS by David Brown, Laura Pountney, Tomislav Maric.

Key websites and media to support learning:
Tutor2u Sociology, Hectic teacher website, revise sociology, Crash course sociology (Youtube), BBC/ITV news and other news outlets

Year 13 Sociology

Autumn Term

Spring Term

Summer Term

Half Term 1

Unit/ Topic title: Revision of year 1 and beliefs in society

Learning weeks: 28 lessons (7 weeks)

Key learning (knowledge and skills):

AO1 Demonstrate knowledge and understanding of:

Sociological theories, concepts and evidence
Sociological research methods

AO2 Apply sociological theories, concepts, evidence and research methods to a range of issues

AO3 Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:

Present arguments
Make judgements
Draw conclusions.

Content:

Ideology, science and religion, including both Christian and non-Christian religious traditions
The relationship between social change and social stability, and religious beliefs, practices and organisations
Religious organisations, including cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice
The relationship between different social groups and religious/spiritual organisations and movements, beliefs and practices

Half Term 1

Unit/ Topic title: Crime and deviance with theory and methods

Learning weeks: 28 lessons (7 weeks)

Key learning (knowledge and skills):

AO1 Demonstrate knowledge and understanding of:

Sociological theories, concepts and evidence
Sociological research methods

AO2 Apply sociological theories, concepts, evidence and research methods to a range of issues

AO3 Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:

Present arguments
Make judgements
Draw conclusions.

Content:

Crime and deviance

Crime, deviance, social order and social control
The social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime
Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes
Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.

Theory and methods

Quantitative and qualitative methods of research; research design

Half Term 1

Unit/ Topic title: Study leave

Learning weeks: 4 weeks

Key learning (knowledge and skills):

AO1 Demonstrate knowledge and understanding of:

Sociological theories, concepts and evidence
Sociological research methods

AO2 Apply sociological theories, concepts, evidence and research methods to a range of issues

AO3 Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:

Present arguments
Make judgements
Draw conclusions.

Content:

Students revise at home and complete formal assessments from AQA.

Assessment: Three papers assessing all content (each 2 hours long)

Key vocabulary: N/A

Core texts:

Textbook: AQA A Level Sociology Book Two Including AS Level by Rob Webb, Hal Westergaard, Keith Trobe and Annie Townend.
Revision book: A Level Sociology: AQA Complete Revision and Practice by CGP

The significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context, and globalisation and the spread of religions.

Assessment: End of unit test with short and longer answer questions (one hour) with one assessed essay for formative feedback. **Assesses existing knowledge from year 1 and new knowledge.**

Key vocabulary: Paradigm, Collective conscience, Functional requirements, Liberation theology, Marginalism, Hegemony, Patriarchy, Cultural imperialism, Cult, Religious pluralism, Multi-faith society, Limited pluralism, Spiritual market place

Core texts:

Textbook: AQA A Level Sociology Book Two Including AS Level by Rob Webb, Hal Westergaard, Keith Trobe and Annie Townend.

Revision book: A Level Sociology: AQA Complete Revision and Practice by CGP

Alt revision book: Revise AQA A Level Sociology Revision Guide and Workbook.

Reference text: Sociology for AQA Volume 2 2nd Year A Level by Ken Browne, Jonathan Blundell and Pamela Law

Reference text: AQA A Level Sociology Year 2 by David Brown, Laura Pountney, Tomislav Maric and Natalie Meadows.

Key websites and media to support learning:

Tutor2u Sociology, Hectic teacher website, revise sociology, Crash course sociology (Youtube), BBC/ITV news and other news outlets

Sources of data, including questionnaires, interviews, participant and non-participant observation, experiments, documents and official statistics
The distinction between primary and secondary data, and between quantitative and qualitative data
The relationship between positivism, interpretivism and sociological methods; the nature of 'social facts'
The theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research
Consensus, conflict, structural and social action theories
The concepts of modernity and post-modernity in relation to sociological theory
The nature of science and the extent to which Sociology can be regarded as scientific
The relationship between theory and methods
Debates about subjectivity, objectivity and value freedom
The relationship between Sociology and social policy.

Assessment: End of unit test with short and longer answer questions (one hour) with one assessed essay for formative feedback. **Assesses new knowledge on this subject.**

Key vocabulary: Crime, Deviance, Societal control, Value consensus, Social solidarity, Anti-social behaviour, Criminal subcultures, Delinquency and drift, Moral panic, Social processes, Zero tolerance, Institutional racism, Ruling-class ideology, Social exclusion, White-collar crime

Core texts:

Textbook: AQA A Level Sociology Book Two Including AS Level by Rob Webb, Hal Westergaard, Keith Trobe and Annie Townend.

Alt revision book: Revise AQA A Level Sociology Revision Guide and Workbook.

Reference text: Sociology for AQA Volume 2 2nd Year A Level by Ken Browne, Jonathan Blundell and Pamela Law

Reference text: AQA A Level Sociology Year 2 by David Brown, Laura Pountney, Tomislav Maric and Natalie Meadows.

Key websites and media to support learning:

Tutor2u Sociology, Hectic teacher website, revise sociology, Crash course sociology (Youtube), BBC/ITV news and other news outlets

	<p>Revision book: A Level Sociology: AQA Complete Revision and Practice by CGP</p> <p>Alt revision book: Revise AQA A Level Sociology Revision Guide and Workbook.</p> <p>Reference text: Sociology for AQA Volume 2 2nd Year A Level by Ken Browne, Jonathan Blundell and Pamela Law</p> <p>Reference text: AQA A Level Sociology Year 2 by David Brown, Laura Pountney, Tomislav Maric and Natalie Meadows.</p> <p>Key websites and media to support learning: Tutor2u Sociology, Hectic teacher website, revise sociology, Crash course sociology (Youtube), BBC/ITV news and other news outlets</p>	
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Year 13 Sociology		
Autumn Term	Spring Term	Summer Term
<p><u>Half Term 2</u></p> <p>Unit/ Topic title: Beliefs in society</p> <p>Learning weeks: 24 lessons (6 weeks)</p> <p>Key learning (knowledge and skills): <u>AO1 Demonstrate knowledge and understanding of:</u> Sociological theories, concepts and evidence Sociological research methods</p> <p><u>AO2 Apply sociological theories, concepts, evidence and research methods to a range of issues</u></p>	<p><u>Half Term 2</u></p> <p>Unit/ Topic title: Revision</p> <p>Learning weeks: 20 lessons (5 weeks)</p> <p>Key learning (knowledge and skills): <u>AO1 Demonstrate knowledge and understanding of:</u> Sociological theories, concepts and evidence Sociological research methods</p> <p><u>AO2 Apply sociological theories, concepts, evidence and research methods to a range of issues</u></p>	<p><u>Half Term 2</u></p>

AO3 Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:

Present arguments
Make judgements
Draw conclusions.

Content:

Ideology, science and religion, including both Christian and non-Christian religious traditions
The relationship between social change and social stability, and religious beliefs, practices and organisations
Religious organisations, including cults, sects, denominations, churches and New Age movements,
and their relationship to religious and spiritual belief and practice
The relationship between different social groups and religious/spiritual organisations and movements,
beliefs and practices
The significance of religion and religiosity in the contemporary world, including the nature and extent
of secularisation in a global context, and globalisation and the spread of religions.

Assessment: One assessed essay for formative feedback and formal assessment will be Christmas mocks incorporating current topics and year 1 topics. (2 hours long). **Tests previous knowledge and reinforcing concepts.**

Key vocabulary: Paradigm, Collective conscience, Functional requirements, Liberation theology, Marginalism, Hegemony, Patriarchy, Cultural

AO3 Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:

Present arguments
Make judgements
Draw conclusions.

Content:

Revision of all content over the course, revising sociology knowledge, application of knowledge to a source and evaluation. Exam technique will also be included. Exam walk-through.

Assessment: One assessed essay and possible final mock(s) at Easter. Possible multiple papers (2 hours long). **Tests mostly new and some previous knowledge**

Key vocabulary: N/A

Core texts:

Textbook: AQA A Level Sociology Book Two Including AS Level by Rob Webb, Hal Westergaard, Keith Trobe and Annie Townend.

Revision book: A Level Sociology: AQA Complete Revision and Practice by CGP

Alt revision book: Revise AQA A Level Sociology Revision Guide and Workbook.

Reference text: Sociology for AQA Volume 2 2nd Year A Level by Ken Browne, Jonathan Blundell and Pamela Law

Reference text: AQA A Level Sociology Year 2 by David Brown, Laura Pountney, Tomislav Maric and Natalie Meadows.

Key websites and media to support learning:

Tutor2u Sociology, Hectic teacher website, revise sociology, Crash course sociology (Youtube), BBC/ITV news and other news outlets

imperialism, Cult, Religious pluralism, Multi-faith society, Limited pluralism, Spiritual market place

Core texts:

Textbook: AQA A Level Sociology Book Two Including AS Level by Rob Webb, Hal Westergaard, Keith Trobe and Annie Townend.

Revision book: A Level Sociology: AQA Complete Revision and Practice by CGP

Alt revision book: Revise AQA A Level Sociology Revision Guide and Workbook.

Reference text: Sociology for AQA Volume 2 2nd Year A Level by Ken Browne, Jonathan Blundell and Pamela Law

Reference text: AQA A Level Sociology Year 2 by David Brown, Laura Pountney, Tomislav Maric and Natalie Meadows.

Key websites and media to support learning:

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