

# Pupil premium strategy statement (Secondary)

## School overview

Metric	Data
School name	The Khalsa Academy Wolverhampton
Pupils in school	618
Proportion of disadvantaged pupils	26%
Pupil premium allocation this academic year	£148,665
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	October 2019
Review date	October 2020
Statement authorised by	Anita Notta
Pupil premium lead	Ragbir Singh
Governor lead	Dee Howe

## Disadvantaged pupil performance overview for last academic year (Based on internal Year 10 data – National Average at end of Year 11 in brackets)

Progress 8	-1.03 (-0.44)
Ebacc entry	80% (26.4%)
Attainment 8	30.4 (36.7)
% Grade 5+ in English and maths	20% (24.9%)

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils	Sept 20
Attainment 8	Achieve well above national average for attainment for all pupils	Sept 20
% Grade 5+ in English and maths	Achieve well above average English and maths 5+ scores for similar schools	Sept 20
Other	Ensure attendance is above national average	Sept 20
Ebacc entry	Well above national average EBacc Entry for all pupils	Sept 20

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment, retention and professional development of Science, Maths and English departments
Priority 2	Establish an up to date CPD based on cognitive sciences and development of subject/specification knowledge
Barriers to learning these priorities address	Retaining key members of departments and recruiting staff of quality
Projected spending	£65,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Academic interventions across KS4 for a range of pupils including low attaining disadvantaged pupils, with the implementation of a structured intervention programme.
Priority 2	Use of TAs to support small groups with literacy, as well as in class support
Priority 3	Use of online learning packages (Google Classroom, Hegarty Maths, Seneca) to supplement traditional curriculum
Barriers to learning these priorities address	Low levels of educational experience and support amongst key parents. Training needs of staff in implementing the online learning softwares
Projected spending	£49,665

## Wider strategies for current academic year

Measure	Activity
Priority 1	Strategic use of behaviour monitoring system (ClassCharts), data software (4Matrix) and Safeguarding software package (CPOMs) to ensure that the wider needs of pupil premium students are monitored and acted upon.
Priority 2	Introduction of Breakfast Club amongst disadvantaged pupils
Priority 3	A programme of wider experiences and enrichment (E.g. D of E, RAF Cadets, Sky Academy)
Barriers to learning these priorities address	Attendance of key pupils at breakfast club Staff training needs
Projected spending	£34,000

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, scheduled whole school meetings and cover for external courses
Targeted support	Addressing staff training needs with online learning resources	Use of whole school meetings
	Staffing for extra-curricular academic intervention programme	Budget for extra curricular interventions
Wider strategies	Training needs	Liaising with a range of external agencies to support staff use of systems and training for enrichment
	Attendance	Working closely with the LA and families to support attendance to breakfast club

## Review: last year's aims and outcomes

Aim	Outcome
Achieve Progress 8 Score of -1.0	Not achieved – 0.03 off target
Achieve Attainment 8 Score of 30.0	Achieved
Grade 5+ in English and Maths	Achieved
Ensure attendance is above national average	Achieved
Ensure Ebacc Entry is well above national average	Achieved