

The Khalsa Academy Wolverhampton - Pupil Premium Strategy Statement 2018 – 2019

School Context

Pupils in school	470
Proportion of disadvantaged pupils	25.1%
Pupil premium allocation this academic year	£110,330
Academic year or years covered by statement	2018 - 2019
Publish date	October 2018
Review date	October 2019
Statement authorised by	Anita Notta
Pupil premium lead	Ragbir Singh
Governor lead	Sally Thompson

Key Aims

Aim	Targets (Based on Internal Data)	Target date
Progress 8	-1.0	Sept 19
Attainment 8	30.0	Sept 19
% Grade 5+ in English and maths	20%	Sept 19
Other	Ensure attendance is above national average	Sept 19
Ebacc entry	Well above national average EBacc Entry for all pupils	Sept 19

Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment, retention and professional development of Science and Maths teachers
Priority 2	CPD – Pedagogy/Subject Knowledge/ GCSE Specification Training
Priority 3	Curriculum Development and Resourcing
Barriers to learning these priorities address	Retaining key members of departments and recruiting staff of quality
Projected spending	£30,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Use of TAs to support small groups with literacy, as well as in class support
Priority 2	Use of online learning packages (Google Classroom, Hegarty Maths, Seneca and Accelerated Reader) to supplement traditional curriculum/enhance literacy and numeracy skills
Barriers to learning these priorities address	Training needs of staff in implementing the online learning softwares
Projected spending	£42,830

Wider strategies for current academic year

Measure	Activity
Priority 1	Strategic use of behaviour monitoring system (ClassCharts) and data software (4Matrix) to ensure that the wider needs of pupil premium students are monitored and acted upon.
Priority 2	Recruitment of Student Welfare Officer to provide counselling, attendance and pastoral support
Priority 3	A programme of wider experiences and enrichment (E.g. D of E, STEM Workshops and University experiences)
Barriers to learning these priorities address	Staff training needs Registration and processes associated with wider experiences
Projected spending	£37,500

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, scheduled whole school meetings and cover for external courses
Targeted support	Addressing staff training needs with online learning resources Staffing for extra-curricular academic intervention programme	Use of whole school meetings Budget for extra curricular interventions
Wider strategies	Training needs Attendance	Liaising with a range of external agencies to support staff use of systems and training for enrichment Working closely with the LA and families to support counselling and pastoral interventions