

Pupil Premium Grant expenditure 2017/18

PP “closing the gap” Strategy for 2017/18

Introduction

The Pupil Premium fund was first introduced in 2011 and is provided to schools with the aim of raising the attainment of disadvantaged pupils. Funding is allocated to pupils that are currently eligible for free school meals, or have been eligible at any point in the last 6 years, and to children that have ever been in care. A smaller amount is allocated to pupils with a parent in the services or that has been in the services in the last 4 years.

The School has used the funding to employ and part fund members of staff that focus on Pupil Premium students and also to implement a variety of initiatives aimed at raising the attainment of eligible pupils and reducing the achievement gap.

The following pages detail the impact on students and feature a breakdown of how the funding was spent detailing the outcomes of each item.

Financial Year	Amount of pupil Premium Funding
2013-14	£8,500
2014-15	£16,596
2015 – 16	£26,180
2016-17	£41,170
2017-2018	£47,715

Pupil Premium Expenditure

Total number of pupils on roll	371
Total number of pupils eligible for PPG	54
Total amount of PPG received	£50,490

Break down of PPG students per year group

Year Group	Student Numbers	PPG Students
Year 7	90	14
Year 8	71	11
Year 9	73	9
Year 10	71	9
Year 11	66	11
Total	371	54

CLA (Looked after children) at Khalsa Secondary Academy

Student	Year Group	Local Authority
1	10	Buckinghamshire
2	9	Buckinghamshire

PPG funding has been used in a variety of ways at Khalsa Secondary Academy to boost the outcomes of our Pupil Premium students:

- Financial support for educational trips, residential visits and revision programmes
- Hardship fund
- Teaching Assistants
- An Attendance officer to work with students and families whose attendance is a cause for concern
- After school sports coaching
- Additional targeted revision classes
- Revision guides and materials for students
- Dictionaries and Thesauruses
- We employ a Counsellor
- CAMHS – Emotional Health and Well Being
- Comprehensive careers advisory service and programme (Careers Education, Information Advice and Guidance (CEIAG) and Work Related Learning (WRL))
- Disadvantaged students receive additional support for examinations, often in 1:1 situations and this has been instrumental in their progress over the academic year.

Barriers to future attainment (for pupils eligible for PP, including high ability)
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>
<p>A. Ensure curriculum caters to the needs of all pupil premium students, including PP students with SEND.</p> <p>B. Ensure Year 10 PP students are supported to make expected or better progress in maths.</p>
External barriers <i>(issues which may also require action outside school, such as low attendance rates)</i>
<p>C. Attendance of Pupil Premium Students, particularly in Year 9.</p>

Objectives in spending PPG:

- Narrowing the gap between disadvantaged and other students where it exists in measures.
- Raising the attainment of the school as a whole across GCSE courses, ensuring that disadvantaged students share in any success the school has in raising attainment.

This is being achieved through the following spending:

Action	Rationale	Cost (met with Pupil Premium funds)	How will the impact be measured
<p>Quality Teaching Targeted intervention</p> <p>Create additional small classes in English and Maths by employing more colleagues than are needed in these areas. Use overstaffing to create smaller groups for those more challenged by learning.</p>	<p>Small classes containing disadvantaged students will allow for targeted teaching and individual intervention.</p> <p>This action is intended to narrow the gap, particularly in Year 10 and 11 as students approach examinations.</p>	£10,213	<p>Reduction in the gap in 9-1 Mathematics and English. Each gap between FSM/CLA and non FSM/CLA to close further in the 2018 results. Progress towards this target will be measured at each interim assessment point.</p>

<p>Quality Teaching Targeted intervention</p> <p>1 Lead SLT member to work with vulnerable Pupil Premium students.</p>	<p>1 Lead SLT member to make the achievement of pupil premium students a key part of their work. The SLT member has a timetable consisting of a high number of Pupil Premium students. They are given special responsibility for ensuring the achievement of these vulnerable students in their own groups and the groups of others. They are expected to ensure the attendance of these vulnerable groups is high.</p>	<p>£0.00</p>	<p>The SLT lead will be accountable for the exam results of their own Pupil Premium students and the exam results of their colleagues.</p>
<p>Quality Teaching Targeted intervention</p> <p>Employ a range of well-qualified teaching assistants and tutors to provide 1-1 support for students where an intensive intervention programme is required. Invest in revision guides and e-resources, external expert speakers and to improve PPG student outcomes.</p>	<p>The school employs the services of experienced Mathematics and English tutors where necessary. Students join the KS3 English programme if their English teacher assesses them as currently working below the expected standard.</p>	<p>£7,897</p>	<p>Reading and writing levels for those students accessing the KS3 English programme will be compared with their peers who have not accessed the programme. This will allow a robust measure of its efficacy. Students in year 11 will have the opportunity to get specific revision support and guidance to boost their confidence, skills and abilities.</p>
<p>Quality Teaching Targeted intervention</p> <p>Provide a personalised careers guidance programme targeted at disadvantaged students in Year 11 who are considered to be at risk of NEET status at the end of Year 11.</p>	<p>Low aspirations and the lack of a clear goal to aim for at the end of Year 11 were identified as a possible cause of underachievement for pupil premium students entering the school with a level 3, 4b or 4c.</p> <p>Specialist, impartial careers guidance is also offered to these students through a bought in programme. This secures realistic college places for these students to aim towards at the end of Year 11.</p>	<p>£12,800 (including curriculum time, Guidance and impartial careers guidance)</p>	<p>All Pupil Premium students to have realistic college/ sixth form offers for September 2018. Vulnerable Pupil Premium students to have been given thorough, aspirational guidance for the college and jobs market.</p>

<p>Targeted intervention</p> <p>Employ a counsellor to support students who need someone to talk to and support.</p>	<p>Low aspirations and social and school issues to be addressed.</p>	<p>£4,400</p>	<p>Attendance monitored to show improvement, students are more motivated and student and parent feedback is positive around the attitudes students have towards their learning and progress. Student well-being improves.</p>
<p>Targeted intervention</p> <p>Hardship fund to support students with transport costs, costs of laptops and books.</p>	<p>Students are not disadvantaged and have access to the best resources to be as successful as they can.</p>	<p>£3,950</p>	<p>Parents and students will be asked to feedback on the support given.</p>
<p>Targeted intervention</p> <p>Invest in improving the attendance of PPG students.</p>	<p>Students are supported and encouraged to attend school every day to maximise learning.</p>	<p>£0.00</p>	<p>Monitoring the attendance rates and intervening where necessary.</p>

<p>Targeted intervention</p> <p>Employ a nurse to help support students in ensuring that they are healthy.</p>	<p>Well-being of students monitored.</p>	<p>£0.00</p>	<p>Feedback from students and the logs from the nurse to suggest that students are well supported.</p>
<p>Targeted intervention</p> <p>Family Support Worker</p>	<p>The school Family Support Worker (FSW) liaises with families offering support and guidance with issues including attendance, student health, family problems, finances, homework and friendships.</p>	<p>£0.00</p>	<p>Monitoring of student and parent views suggest that families are well supported and feel confident and comfortable speaking to the Family support worker who is also our school's Chaplain.</p>

<p>Targeted intervention</p> <p>Operate a provision for internal exclusion of students.</p>	<p>Our analysis of exclusion figures has shown that students eligible for the Pupil Premium are at significantly higher risk of exclusion than others in the school. This new facility provides a small teaching space staffed by an experienced behaviour mentor, where students spend a fixed period of time. Students' focus on making a successful reintegration into the main school. This facility is intended to reduce permanent and fixed term exclusions of students eligible for the Pupil Premium.</p>	<p>£0.00</p>	<p>The external exclusion rates (fixed term and permanent) for Pupil Premium students will be monitored. We expect to see our very low fixed term exclusion rates maintained.</p>
<p>Quality Targeted Intervention Coaching and Mentoring</p> <p>After school Sports Coaches</p> <p>Mentors for Year 11</p>	<p>Our evaluation from last year has shown improved attendance in PP students when coaching takes place. This happens once a week where they deliver multi-skill sports and fitness activities.</p> <p>Mentoring has been hugely successful with our Year 11 students. PP students are placed with one specific mentor to support them academically and socially</p>	<p>£5,000</p>	<p>Raising students' self-esteem, confidence and fitness levels.</p>
<p>Quality Teaching Targeted intervention</p> <p>Give every student in Years 7-11 a standardised reading test.</p>	<p>To be sure about the targeted support that may be required by students and to intervene earlier rather than later.</p>	<p>£3,560</p>	<p>Students are given the reading test on an annual basis, so the progress made by FSM/CLA students can be clearly identified. Those with reading ages significantly below their chronological age are identified for specific interventions during the year.</p>

<p>Quality Teaching Targeted intervention</p> <p>Monitor the success of students eligible for the Pupil Premium at individual, class and year group level.</p>	<p>Teachers can plan for students appropriately, with sufficient support and challenge.</p>	<p>£0.00</p>	<p>All colleagues are able to clearly and simply compare the progress towards target grades of Pupil Premium students as compared to other groups in school. This allows early identification of students in this group who are struggling, so that timely interventions can be put in place.</p>
<p>Quality Teaching Targeted intervention</p> <p>Provide all teaching colleagues with access to the names and data for the students they teach who are eligible for the Pupil Premium.</p>	<p>Sharing good practice amongst colleagues who have proven success of maximising achievement of our most vulnerable students.</p>	<p>£0.00</p>	<p>Every teacher will be able to recall those Pupil Premium students about whom they are concerned and will know how to support them.</p>
<p>Quality teaching Targeted intervention</p> <p>Profile the success of Pupil Premium students in the staff bulletin. Highlight successful teaching methods that have been employed with these students.</p>		<p>£0.00</p>	<p>Colleagues highlight key strategies to better support Pupil Premium students in their class.</p>

Spending Summary Proposal:

PUPIL PREMIUM PROPOSED BUDGET 2017-18 BREAKDOWN		Itemised	Subtotals
Academic Support Staff focusing on PP students	English and Maths one to one and small groups for targeted intervention	£10,213	
	Additional Teaching Assistants and Tutors	£7,897	
	Careers guidance programme	£12,800	£30,910
Pastoral Support Workshops and Interventions	Counsellor	£4,400	
	Hardship funds for laptops, transport costs, trips	£3,950	£8,350
Other	Contributions to extra curricular activities e.g Sports Coaches	£4,000	
	Support to remove barriers to learning- Reading Tests	£3,560	£7,560
	TOTAL		£ 46,820

