



## Safeguarding Newsletter Edition 6, October 2021

Welcome to edition 6 of the safeguarding Newsletter. As the Designated Safeguarding Lead at Khalsa Secondary Academy, staff and parents will receive termly updates on Safeguarding. The Newsletters will focus on issues that relate to the school and wider community.

This edition introduces the safeguarding team for the 2021-2022 academic year and raises awareness of Abuse in intimate personal relationships between peers.

# Safeguarding

Should you have any concerns/issues regarding **SAFEGUARDING**, you can speak to the following **DESIGNATED SAFEGUARDING LEAD(S)** in the school:

 <b>Mr J Roopra</b> Lead	 Ms S Hodge Administrator /Deputy	
 Mr A Betts Y7 Deputy	 Ms S Harb Y8 Deputy	 Ms F Ahmed Y9 Deputy
 Ms E Day Y10 Deputy	 Mrs D Yousofian Y11 Deputy	 Mr A Kilbane Y12-13 Deputy

Our two **Mental Health Champions** and **School Counsellor** are also part of our **EXTENDED SAFEGUARDING** Team, they are:

 Ms L Moorhouse Y7-8	 Ms D Mann Y9-13	 Ms L Sullivan Counsellor
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Our **Safeguarding Trustee** is:

**NSPCC HELPLINE**  
 0808 800 5000  
[help@nspcc.org.uk](mailto:help@nspcc.org.uk)

**ChildLine**  
 0800 1111

**Call SAMARITANS**  
 No names. No pressure. No judgement.  
 We're here for you. Any time.  
 08457 90 90 90  
[www.samaritans.org](http://www.samaritans.org)

**Sikh Helpline**  
 0845 544 0704  
 07359 00 4365

**kidscape**  
preventing bullying protecting children

### Khalsa Secondary Academy Safeguarding Statement

**Khalsa Secondary Academy is committed to safeguarding children. We believe that children and young people should never experience abuse of any kind. We have a responsibility to promote the welfare of all children and young people, to keep them safe and to practise in a way that protects them. We expect that all staff, volunteers, outside agencies and service providers adhere to our policies and share in our commitment to safeguard all children in our care.**

**Intimate personal relationships between peers, what is it?** Controlling, coercive or threatening behaviour within children's intimate relationships. It could be physical, sexual, psychological/emotional or financial. It's a type of peer-on-peer abuse.

**How common is it?** Probably more common than you think. 40% of teenagers may experience abusive behavior in their dating relationships, according to several studies.

**Why do I need to be concerned?** Being in an abusive relationship can have serious effects on mental health. Just because it's a relationship between children doesn't mean we shouldn't take it seriously.

Children and young people's lack of experience in relationships can make them more vulnerable because they often don't know what's normal and healthy. They're also more susceptible to gender-role stereotypes, like men being more dominating.

**Who's more at risk?** Children who:

- Have previous experience of parental domestic abuse or being abused
- Are part of violent peer groups or gangs
- Are in same-sex relationships, as they might be less willing to tell people about the relationship
- Have special educational needs
- Have older partners

Girls are more likely to be victims than boys.

## Our Philosophy

Khalsa Secondary Academy believe that all pupils have the right to be taught in a safe environment to enable them to elevate their learning and achievement. We expect all pupils to develop self-discipline and respect for others and to feel valued and supported. The school promotes the values of **excellence, care, kindness and respect** to create a nurturing environment for young people to excel in. We take all matters of peer-on-peer abuse seriously and operate a zero tolerance policy. All incidents must be reported immediately to a member of staff or directly to the safeguarding team.

In order to prevent peer-on-peer abuse, at Khalsa Secondary Academy, we have a clear set of values and standards underpinned by our behaviour policy and pastoral system. We also cover important matters in our Safeguarding and PHSE/RSE/personal development curriculum and utilise assemblies and outside agencies to promote topics such as:

- Healthy relationships
- Respectful behaviour
- Gender roles, stereotyping and equality
- Body confidence and self-esteem
- Prejudiced behaviour
- That sexual violence and sexual harassment is always wrong
- Hate crime
- Bullying

## Further information and support

If you are worried that your child has an unhealthy or abusive friendship and/or relationship, or you have any concerns about the matters highlighted above please contact any member of the Safeguarding team.

Best Wishes,  
Mr J Roopra  
Assistant Headteacher  
Designated Safeguarding Lead