



Khalsa Secondary
Academy

Pupil Premium Strategy Statement

2018-19

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Khalsa Secondary Academy Pupil Premium Strategy Statement

The Pupil Premium is additional funding to help schools close the attainment gap between pupils from low-income and other disadvantaged families and their peers. The Government believes that the pupil premium is the best way to address the current inequalities between pupils eligible for free school meals (FSM) and their peers. Khalsa Secondary Academy receives funding for pupils eligible for FSM, or who have been eligible at any time over the last six years (known as 'Ever 6 FSM'), pupils whose parents are serving in the armed forces or pupils who are in care, adopted from care or 'looked after'.

Level of Government Funding

The Pupil Premium in 2018-19 is £935 per pupil eligible for FSM and £300 for each service child £2300 is paid towards any child who is Looked After or Post-Looked After. Looked After Children are children in the care of the Council, through a Care Order made by a court or voluntary agreement with their parent(s) to accommodate them. They may be looked after in a children's home, by foster carers, or other family members.

A Tiered Approach

In line with the EEF Guide to the Pupil Premium, Khalsa Secondary academy adopts a tiered approach to target Pupil Premium funding strategically and effectively, with the aim of overcoming barriers to progress and improving the attainment of disadvantaged pupils by using the interventions outlined in this strategy document.

The Assistant Principal with responsibility for Pupil Premium will communicate regularly with the individual student and their parent/guardian, to review the pupils' progress, highlighting any/all areas of need and plan how each child's Pupil Premium allocation can be used most effectively to enable the student to maximize their potential.

School overview

Metric	Data
School name	Khalsa Secondary Academy
Pupils in school	426
Proportion of disadvantaged pupils	13.8%
Pupil premium allocation this academic year	£54,660
Academic year or years covered by statement	2018/19
Publish date	October 2019
Statement authorised by	S Piesse (Executive Headteacher)
Governor lead	Anita Singh

Disadvantaged pupil performance overview for 2018

Progress 8	-0.08
Ebacc entry	72.73%
Attainment 8	46.7
Percentage of Grade 5+ in English and maths	45.45%

Barriers to disadvantaged pupil attainment

In school barriers	External barriers
The accessibility of the curriculum	Low attendance
Lower levels of academic literacy	The capacity for parents to support pupils in their academic studies
Quality of teaching and support for pupils with low prior attainment	Limited career aspirations beyond family experience

Strategy aims for disadvantaged pupils

Aim	Target
Progress 8	Ensure disadvantaged pupils make better than national average progress for disadvantaged pupils, and progress commensurate with the performance of all pupils at KSA
Attainment 8	To achieve well above national average attainment for disadvantaged pupils
%5+ in English and Maths	Ensure disadvantaged pupils make at least expected progress in English and Maths
Attendance	For the attendance of disadvantaged pupils to be commensurate with non-disadvantaged pupils at KSA
% Ebacc	For the % of disadvantaged pupils participating in the Ebacc to be above national average for disadvantaged pupils

Teaching priorities for the current academic year

Action	Rationale	Projected Spending	How will the impact be measured ?
Create additional small classes in English and Maths through the employment and development of additional staff	Small classes allow for targeted teaching and individual support This action is intended to narrow the gap, particularly in Year 10 and 11 as pupils' approach examinations	£10,200	Reduction in the gap in 9-1 Mathematics and English between disadvantaged and non-disadvantaged pupils. Progress towards this target will be measured at each interim assessment point
Employ a range of well-qualified teaching assistants and tutors to provide 1-1 support for pupils Invest in revision guides and resources	The school employs the services of experienced Mathematics and English tutors where necessary	£8,300	Measured through tracking of internal and external attainment data Monitoring of the use of revision resources

Targeted Academic Support for the current academic year

Action	Rationale	Projected Spending	How will the impact be measured?
Hardship fund to support pupils with transport costs, costs of laptops, uniform and books	Pupils are not disadvantaged and have access to resources that enable them to access the curriculum	£4,800	Parents and pupils will be asked to feedback on the support given. Measured through tracking of internal and external attainment data
Careful tracking of the attendance of disadvantaged pupils The celebration of high attendance records	Pupils are supported and encouraged to attend school every day to maximise learning	£0.00	Monitoring the attendance rates and intervening where necessary
Provide catch-up sessions for pupils to ensure complete coverage of the Syllabus.	Small grouped sessions to ensure that all pupils are able to access the full curriculum.	£400	Monitor internal and external attainment data
SLT to mentor disadvantaged pupils	SLT to monitor the achievement of disadvantaged pupils To provide support to pupils in overcoming barriers to their learning To provide support to parents in ensuring the pupils have a high attendance	£0.00	The SLT lead will be accountable for the progress of these pupils Measured through tracking of internal and external attainment data

Wider strategies for the current academic year

Action	Rationale	Projected Spending	How will the impact be measured?
Create a provision for internal exclusion of pupils	<p>Analysis of exclusion figures has shown that children eligible for the Pupil Premium are at significantly higher risk of exclusion than others in the school</p> <p>This provision is intended to reduce permanent and fixed term exclusions of vulnerable pupils</p>	£0.00	Monitoring of the external exclusion rates (fixed term and permanent) for disadvantaged pupils
Provide funded places for disadvantaged pupils in the Combined Cadet Force and The Duke of Edinburgh's Award	To provide disadvantaged pupils with a means to expand their horizons and learn valuable employability skills	£2100	Monitoring of participation and pupil wellbeing
Educational trips and visits	To provide pupils with rich cultural experiences that allow for the fullest access to the wider curriculum	£4600	Monitoring of attendance on trips and visits
After school sports coaches	Evaluation from last year demonstrates improved attendance for disadvantaged pupils when participating in coaching	£5,750	Monitoring of pupils' attendance, confidence, self-esteem and attainment data
Employ a counsellor to support pupils who need emotional support	Low aspirations and social and school issues that are barriers to progress to be addressed	£5,800	Pupil and parent feedback is positive. Pupil attitudes towards their learning and progress and well-being improves

<p>Employ a nurse to help support pupils health and wellbeing</p>	<p>Well-being of pupils monitored</p>		<p>Feedback from pupils and the logs from the nurse to suggest that pupils are well supported</p>
<p>Provide a personalised careers guidance programme targeted at disadvantaged pupils in Year 11 who are considered to be at risk of NEET status at the end of Year 11</p>	<p>Low aspirations and the lack of a clear goal to aim for at the end of Year 11 were identified as a cause of underachievement in disadvantaged pupils</p>	<p>£12,000</p>	<p>All Pupil Premium pupils to have personalised careers action plans and aspirational college, sixth form or apprenticeship offers for September 2018</p> <p>Measured through the tracking of destination data</p>