



Khalsa Secondary Academy

Behaviour Policy: Covid-19 Addendum (20.8.20)

At Khalsa Secondary Academy we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst the expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Safeguarding Policy, E-Safety Policy and Health and Safety Policy.

These adjustments are set out below:

Arrivals, Departures and Moving around the school

Children will enter school through their designated entrance at the agreed time. Children will enter and will go straight to their designated bubble, keeping a 1m (where possible) distance from any other individual as outlined on the maps sent to parents/carers. There will be markers on the floors to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their classroom they will follow the markers on the floor to ensure they stay 1m from peers and adults. Children will follow an adult from their classroom on their designated route.

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.

Children must take responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /apply antibacterial gel before entering school, after returning from outside, before and after eating and at regular intervals during the day.

We will ask children to follow the "catch it, bin it, kill it" mantra when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Social Distancing

Children will be expected to socially distance from their peers and adults in and around school. When children enter their classroom, they will be expected to go straight to their table. Children will put their hand up if they need an adult's support, and will not get out of their seats.

Teachers will ensure that pupils, wherever possible, adhere to social distancing measures. Where pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below).

Children will be encouraged wherever possible to adhere to the social distancing requirements set out by the government, however, we understand this may not always be possible.

Toilets

Children will be allowed to use the toilets one at a time. Children must wash their hands.

Break times

Children will have a designated location during break times. Children will be expected to remain socially distant from both peers and adults during break times. Children must stay in their designated area at all times.

Rewards

Positive points will continue to be administered via Class Charts in line with the school behaviour policy.

Behaviour in school

If a child's behaviour is deemed high risk (for example, refusing to adhere to safety measures, such as hand washing, social distancing, remaining in their classroom or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people), the following sanctions and disciplinary procedures may be applied:

1. Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
2. Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
3. If the health and safety of other pupils and staff members are put at risk by a pupil not adhering to social distancing measures, then the parent/carer will be expected to collect their child from school and a fixed term exclusion will be applied in line with the exclusion guidance.

Pupils with Special Educational Needs

The school acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour when they return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences, children may present with behaviour that is not usual. This may include:

1. Anxiety
2. Lack of confidence
3. Challenging behaviour
4. Fight or flight response
5. Anger, shouting
6. Distress, crying
7. Hyperactivity
8. Difficulty maintaining concentration
9. Tiredness, fatigue

For some children, including those with attachment concerns or SEND, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

The school recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating there is a problem. The school will undertake an individual risk assessment for the child and use **reasonable endeavours** to make the necessary adjustments to reduce the stimulus that may be triggering the challenging or troubled response.

Children with SEND are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. The school will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary, the school will seek external support from other agencies such as Educational Psychologists or Early Help.

Pupils working from home

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers of, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via any platform, will be dealt with as a disciplinary matter. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

COVID-19 and Restraint policy statement

Following the lockdown arrangements required by the Government on 23rd March 2020, the school will be open to all pupils from September 2020. Khalsa Secondary Academy continues to be committed to a positive behaviour policy and to encourage children to always make positive behaviour choices.

Safe physical intervention will only be used as a last resort if a child is at risk of causing serious harm or injury to themselves or others. Any member of staff who has to restrain a child will be advised to follow the appropriate hygiene measures following any such restraint.

Monitoring and review

This addendum will be reviewed and updated in light of new government guidance as and when it is published.