

Threshold Concept	EYFS Milestone	Milestone 1 Year 1	Milestone 1 Year 2	Milestone 2 Year 3	Milestone 2 Year 4	Milestone 3 Year 5	Milestone 3 Year 6
Spell correctly This concept involves understanding the need for accuracy.	<ul style="list-style-type: none"> Use phonic knowledge to write words in ways which match their spoken sounds (ELG). Spell some Reception common exception words (ELG). Spell some words correctly and others in a phonetically plausible way (ELG). 	<ul style="list-style-type: none"> Begin to spell words containing each of the 40+ phonemes already taught. Spell Y1 common exception words and days of the week (the, do, said). Use suffixes where no change to the spelling of the root word is needed: -ing, -ed, -er, -ing, -er, -est. Use the prefix -un. Write simple sentences dictated by the teacher including Y1 common exception words. Use Y1 spelling rules (see spelling appendix). Attempt to spell unknown words in a phonetically plausible way. Name letters of the alphabet in order. Add -s and -es as a plural marker for nouns, and the third person singular marker for verbs (I drink - he drinks). Spell by segmenting words into phonemes and sometimes represent them with the correct graphemes. Learn some new ways to represent phonemes. Use letter names to describe spellings of words and distinguish between alternative spellings of the same sound. 	<ul style="list-style-type: none"> Spell words containing 40+ learned phonemes. Spell Y2 common exception words (door, because, great). Use suffixes such as -ness, -er, -ful, -less, er, est, ly. Use taught prefixes. Write simple sentences dictated by the teacher including Y2 common exception words. Use Y2 spelling rules (see spelling appendix). Spell unknown words in a phonetically plausible way. Distinguish between homophones and near-homophones. Use the possessive apostrophe (singular) (for example, the girl's book) Spell contraction words correctly (can't, don't). Form compound nouns e.g. whiteboard, superman. Spell by segmenting words into phonemes and represent them with the correct graphemes. Learn new ways to represent phonemes. 	<ul style="list-style-type: none"> Spell words accurately using phonic knowledge and other knowledge of spelling e.g. morphology and etymology. Spell Y3/4 common exception words and words from PoS. Use taught suffixes (including those which change the root word spelling) and understand how to add them. Use taught prefixes and understand how to add them. Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. Use Y3 spelling rules (see spelling appendix). Spell correctly often misspelt words. Spell homophones correctly. Begin to place the possessive apostrophe accurately in words with regular plurals (for example, girls', boys') and in words with irregular plurals (for example, children's). Use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel. Begin to use the first two or three letters of a word to check its spelling in a dictionary. 	<ul style="list-style-type: none"> Spell most words taught so far accurately and be able to spell words that have not yet been taught by applying other knowledge of spelling e.g. morphology and etymology. Spell Y3/4 common exception words and words from PoS. Use taught prefixes and suffixes (including those which change the root word spelling) and understand how to add them. Use taught prefixes and understand how to add them. Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far. Use Y4 spelling rules (see spelling appendix). Spell correctly often misspelt words. Spell homophones correctly. Place the possessive apostrophe accurately in words with regular plurals (for example, girls', boys') and in words with irregular plurals (for example, children's). Use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel. Use the first two or three letters of a word to check its spelling in a dictionary. 	<ul style="list-style-type: none"> Use knowledge of morphology and etymology in spelling and understand that some words need to be learned specifically. Spell Y5/6 common exception words and words from PoS. Converts nouns or adjectives into verbs using suffixes e.g., -ate, -ise, -ify. Use prefixes appropriately. Use Y5 spelling rules (see spelling appendix). Spell the vast majority of words correctly. Distinguish between homophones and other words that are often confused. Spell some words with silent letters (knight, psalm and solemn). Use dictionaries to check spelling and meaning of words, using the first three or four letters of a word. Use a thesaurus. Use synonyms and antonyms. 	<ul style="list-style-type: none"> Use knowledge of morphology and etymology in spelling and understand that some words need to be learned specifically. Spell Y5/6 common exception words and words from PoS. Converts nouns or adjectives into verbs using suffixes e.g., -ate, -ise, -ify. Use prefixes appropriately. Use Y6 spelling rules (see spelling appendix). Spell the vast majority of words correctly. Distinguish between homophones and other words that are often confused. Spell some words with silent letters (knight, psalm and solemn). Use dictionaries to check spelling and meaning of words, using the first three or four letters of a word. Use a thesaurus.