

Threshold Concept	EYFS Milestone	Milestone 1 Year 1	Milestone 1 Year 2	Milestone 2 Year 3	Milestone 2 Year 4	Milestone 3 Year 5	Milestone 3 Year 6
Punctuate accurately This concept involves understanding that punctuation and grammar adds clarity to writing.		<ul style="list-style-type: none"> Join sentences with co-ordinating conjunctions e.g. 'and', 'or', 'but' Begin to use tenses accurately (past and present). 	<ul style="list-style-type: none"> Join sentences with subordinating ('when', 'if', 'that', 'or', 'because') and co-ordinating ('and', 'or', 'but') conjunctions and connectives. Use the correct tenses (past, present, progressive). 	<ul style="list-style-type: none"> Use a range of conjunctions to express time, place and cause including when, if, because, although. Introduce the present perfect form of verbs (e.g. <i>he has gone out to play</i>) and accurately use the past, present and progressive tenses correctly. Use inverted commas to punctuate direct speech. Use adverbs of time e.g. then, next, soon, therefore. Use prepositions e.g. before, after, during, because of . 	<ul style="list-style-type: none"> Use conjunctions, adverbs and prepositions to express time and cause. Accurately and consistently use the correct tenses (past, present, present perfect, progressive). Use and punctuate direct speech with inverted commas and other punctuation. Use standard English forms for verb inflections instead of local spoken forms e.g. <i>we were</i> instead of <i>we was</i>. Use adverbials and fronted adverbials accurately, including placing a comma after the fronted adverbial. Use rhetorical questions appropriately. 	<ul style="list-style-type: none"> Use a range of verb forms including the perfect form to mark relationships of time and cause and passive verbs to affect the presentation of information in a sentence. Use and punctuate direct speech with inverted commas and other punctuation. Can understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (eg find out - discover; ask for - request; go in - enter) Use a range of punctuation to organise writing including colons for lists and bullet points. Use expanded noun phrases to convey complicated information concisely. Use a range of punctuation to clarify meaning or avoid ambiguity including commas and hyphens. Use rhetorical questions appropriately. Use brackets, dashes or commas to indicate parenthesis. Use semi-colons, colons or dashes to mark boundaries between independent clauses. Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms. Use modal verbs or adverbs to indicate degrees of possibility. Use a range of verb types including past/present progressive, and past/present perfect. 	<ul style="list-style-type: none"> Use a range of verb forms including the perfect form to mark relationships of time and cause and passive verbs to affect the presentation of information in a sentence. Use and punctuate direct speech with inverted commas and other punctuation. Can understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (eg find out - discover; ask for - request; go in - enter) Use a range of punctuation to organise writing including colons for lists and bullet points. Use expanded noun phrases to convey complicated information concisely. Use a range of punctuation to clarify meaning or avoid ambiguity including commas and hyphens. Use rhetorical questions appropriately. Use brackets, dashes or commas to indicate parenthesis. Use semi-colons, colons or dashes to mark boundaries between independent clauses. Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms. Use modal verbs or adverbs to indicate degrees of possibility. Abstract nouns Deploy irony effectively in writing
	<ul style="list-style-type: none"> Begin to use capital letters, finger spaces and full stops. 	<ul style="list-style-type: none"> Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks and question marks. Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms. Use some features of standard written English. Use expanded noun phrases to describe and specify (e.g. the blue butterfly). Begin to punctuate using a capital letter for the name of people, places, the days of the week and I. Leave spaces between words. 	<ul style="list-style-type: none"> Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms. 	<ul style="list-style-type: none"> Use inverted commas to punctuate direct speech. 	<ul style="list-style-type: none"> Use and punctuate direct speech with inverted commas and other punctuation. 	<ul style="list-style-type: none"> Use and punctuate direct speech with inverted commas and other punctuation. 	<ul style="list-style-type: none"> Use and punctuate direct speech with inverted commas and other punctuation.