

**Listen carefully and understand**

This concept involves understanding how to engage with what others are saying.

**Milestone 1**

- Listen and respond to adults and their peers.
- Sift information and focus on the important points.
- Seek clarification when a message is not clear.
- Use spoken language to develop understanding through imagining and exploring ideas
- Understand instructions with more than one point.

**Milestone 2**

- Listen and respond appropriately to adults and their peers.
- Engage in discussions, making relevant points.
- Ask for specific additional information to clarify.
- Use spoken language to develop understanding through speculating, imagining and exploring ideas
- Understand the meaning of some phrases beyond the literal interpretation.

**Milestone 3**

- Listen attentively and respond appropriately to adults and their peers.
- Engage in discussions, making relevant points and referring back to others' points made.
- Ask for specific additional information to clarify and extend further understanding.
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Understand irony (when it is obvious).
- Recognise and explain some idioms.
- Understand how to answer questions that require more than a yes/no or single sentence response.

Pink=KS3 objective

**Develop a wide and interesting vocabulary**

This concept involves building a rich, sophisticated vocabulary with which to express oneself.

- Use word banks and words heard in stories to build their vocabulary.
- Use subject specific vocabulary to explain and describe.
- Suggest words or phrases appropriate to the topic being discussed.
- Identify homophones.

- Use a range of texts and resources to build their vocabulary.
- Use time, size and other measurements to quantify.
- Use interesting adjectives, adverbial phrases and extended noun phrases in discussion.
- Use vocabulary that is appropriate to the topic being discussed or the audience that is listening.

- Acquire words from a range of sources to build a sophisticated vocabulary.
- Use adventurous and sophisticated vocabulary.
- Explain the meaning of words, offering alternatives.
- Use a wide range of phrases that include determiners, modifiers and other techniques to add extra interest and clarity.

**Speak with clarity**

This concept involves understanding that an audience needs to understand what is being said.

- Speak in a way that is clear and easy to understand.
- Demonstrate good phonic knowledge by clearly pronouncing the sounds within words.
- Identify syllables within words.

- Speak audibly and fluently with an increasing command of Standard English.
- Use verbs with irregular endings.
- Use intonation to emphasise grammar and punctuation when reading aloud.
- Use a mixture of sentence lengths to add interest to discussions and explanations.
- Vary language between formal and informal according to the situation.

- Speak audibly and fluently with an increasing command of Standard English and vary tone and volume depending on the audience.
- Ask questions and make suggestions to take an active part in discussions.
- Comment on the grammatical structure of a range of spoken and written accounts.
- Vary the length and structure of sentences.
- Select and use appropriate registers for effective communication.

**Tell stories with structure**

This concept involves understanding how to keep an audience engaged through structured speech.

- Ensure stories have a setting, plot and a sequence of events.
- Recount experiences with interesting detail.
- Gain the interest of the listener(s).
- Predict events in a story.

- Bring stories to life with expression and intonation.
- Read the audience to know when to add detail and when to leave it out.
- Gain and maintain the interest of the listener(s).
- Give just enough detail to keep the audience engaged.

- Narrate detailed and exciting stories.
- Use the conventions and structure appropriate to the type of story being told.
- Gain, maintain and monitor the interest of the listener(s).
- Interweave action, character descriptions, settings and dialogue.

**Hold conversations and debates**

This concept involves understanding how to engage with others.

- Take turns to talk, listening carefully to the contributions of others.
- Participate in discussions, presentations, performances and role play.
- Maintain attention and participate in conversations, staying on topic.

- Make relevant comments or ask questions in a discussion or a debate.
- Participate in discussions, presentations, performances, role play and debates.
- Maintain attention and participate in collaborative conversations, staying on topic and responding to comments.

- Debate, using relevant details to support points.
- Participate in discussions, presentations, performances, role play, improvisations and debates, **summarising or building on what has been said.**
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and

- Share answers and opinions with the teacher and peers.

- Consider different viewpoints.

- Articulate answers, arguments and opinions.

- Consider and evaluate different viewpoints, building on the contributions of others.

- Seek clarification by actively seeking to understand others' points of view.

- Respectfully challenge opinions or points, offering an alternative.

responding to comments.

- Articulate and justify answers, arguments and opinions.

- Consider and evaluate different viewpoints, attending to and building on the contributions of others.

- Offer alternative explanations when others don't understand.

- Negotiate and compromise by offering alternatives.

- Add humour to a discussion or debate where appropriate.

- Giving short speeches and presentations, expressing their own ideas and keeping to the point.