



Catch-Up Funding: Literacy and Numeracy Plan 2018 - 2019

What is it?

The literacy and numeracy catch-up premiums gives schools additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Students who scored below 100 were considered to be below the standard needed for Secondary transfer:

	Reading	Mathematics
% of cohort not reaching expected standard	28.2%	18.5%
Number of children not reaching expected standard	35	23

Total Funding Available: £9943

How we intend to spend the funds

Provision	Description	Cost	Status Notes
Reading Programme – Accelerated Reader	To be carried out online, with regular monitoring and tracking	£2400	Average improvement of 6 months in reading age scores
Catch Up Maths	Includes a focus on basic skills, using Hegarty Maths and Times Table Rock Stars	£1800	
Faculty Intervention	Targeted support by English and maths for students who haven't met expected standards		
EAL Booster Classes	To be delivered in small groups, with a focus on phonics and grammar	£2700	
GL Assessments	Testing Software	£400	
TA Led Support	Small group literacy workshops	£2643	

2019-2020:

When students join The Khalsa Academy Wolverhampton, we ensure that we know and understand the starting points for their academic progress. We received data from the Primary Schools and administer important baseline assessments at the beginning of Year 7 to assess the individual needs of each of our students who attract the year 7 Catch-up Premium. We then use this funding to implement a range of strategies designed to maximise the progress of these students.



- Students are taught English and Mathematics in classes with an emphasis on progress by a fully qualified teacher
- Where appropriate, some students access interventions to support them with their English and or Maths

Impact

	Number of pupils	Number on expected standard	Average Attainment: Start of Year 7	Average Attainment: End of Year 7
English	35	21	1.0	2-
Maths	23	11	P+	1-