



Catch-Up Funding: Literacy and Numeracy Plan 2019-2020

What is it?

The literacy and numeracy catch-up premiums gives schools additional funding to support year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

This year (2019-2020) any students who scored below 100 were considered to be below the standard needed for Secondary transfer:

	Reading	Mathematics
% of cohort not reaching expecting standard	25%	18.9%
Number of children not reaching expected standard	37	28

How we intend to spend the funds

Provision	Description
Reading Programme	To be carried out online, with regular monitoring and tracking
Catch Up Maths	Includes a focus on basic skills, using Hegarty Maths and Times Table Rock Stars
Faculty Intervention	Targeted support by English and maths for students who haven't met expected standards
EAL Booster Classes	To be delivered in small groups, with a focus on phonics and grammar

2019-2020:

When students join The Khalsa Academy Wolverhampton, we ensure that we know and understand the starting points for their academic progress. We received data from the Primary Schools and administer important baseline assessments at the beginning of Year 7 to assess the individual needs of each of our students who attract the year 7 Catch-up Premium. We then use this funding to implement a range of strategies designed to maximise the progress of these students.

- Students are taught English and Mathematics in classes with an emphasis on progress by a fully qualified teacher
- Where appropriate, some students access interventions to support them with their English and or Maths
- The school is developing a consistent approach to Literacy and Numeracy across all subject areas
- Literacy and Numeracy activities are set as part of the weekly tutor time cycle

Impact to be completed in June 2020