

Atam Academy Sports Premium Action Planning and Budget tracking 2019/2020

Intended annual spend against 5 indicators.

Academic Year: 2019/2020	Total fund allocated: £17,000			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a variety of extra activities for breakfast clubs.</p> <p>Buy and install scooter pods.</p>	<p>Identify members of staff to undertake activities. (sports coach)</p> <p>Purchase enough scooter pods to store 40 scooters.</p>	<p>£200</p> <p>£2000</p>	<p>How many children take part in the early sessions and if there is an increase over the weeks.</p> <p>Is there an increase in children using their scooter to get to school? Evidence will be survey based on how many scooters are in the playground.</p> <p>Governors will ask us to report in this and the impact of the breakfast club activities as well as how many pupils are using scooters at break times to enjoy and stay fit</p>	<p>Ensure value for money breakfast club</p> <p>Ensure more and more pupils are on scooters at break times.</p>

Raising levels of fitness of all pupils but especially pupils at risk of childhood obesity	<p>Ensuring that all pupils are given the knowledge and tools to be able to keep themselves healthy</p> <p>Governors ensure that the school is tracking in the curriculum how to educate pupils about healthy living-when this happens and the support parents are provided with to keep their child healthy</p>	£0.00	Coaches and teachers will provide support in PSHE/ PE lessons and through fitness awareness workshops for families Information will be posted on our website	All pupils continue to learn about how to keep themselves fit through eating well and exercising regularly
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School to invest in outdoor notice board for playgrounds for all parents and visitors to see.</p> <p>School to celebrate athletes throughout the year.</p>	<p>Buy notice boards and have them fixed.</p> <p>Assemblies and end of year trophies or awards for outstanding achievement.</p> <p>Governors review the calendar of sporting events and the number of pupils participating and being celebrated in order to raise the profile of PE</p>	<p>£500</p> <p>£500</p>	The noticeboards are always kept up to date with results and fixtures.	Continue you invest in high quality equipment and ways in which we celebrate sporting achievements

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Coaches to attend one level 1 or 2 course each.</p> <p>SMSA's to undertake playground games training.</p>	<p>Identify when and where each course is and book spaces.</p> <p>Establish which courses are best for each coach to attend.</p> <p>Governors evaluate how successful training has been and how this has improved their games and PE practice</p>	<p>£3000</p>	<p>Better subject knowledge for all Teachers, coaches, TA's or SMSA's who take part in each course.</p>	<p>CPD opportunities for staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Have extra curricular clubs delivered by external coaches from local clubs.</p> <p>Basketball, Cricket, Gymnastics and Tennis clubs have been highlighted.</p>	<p>Identify external providers who are able to help provide extra opportunities.</p> <p>Leaders monitor and evaluate how many pupils participate and ensure that all disadvantaged pupils participate in sport</p>	<p>£2500</p>	<p>External providers have delivered clubs in Ballet, Basketball, Cricket, Fencing, Gymnastics Tennis and Tri-golf.</p> <p>PE teacher has delivered clubs in Cricket, Football, Gymnastics, Hockey, Netball and Rugby.</p>	<p>Increase gymnastics provision so that more boys can start getting participate.</p>

Change 4 Life Club	Aimed at the less active children		Atam to have signed up to Change4Life scheme.	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend as many Level 2 competitions as possible. Explore alternative competitive opportunities for pupils who want to try a variety of sports.	Build a partnership with Panathlon and attend competitions hosted by them All KS2 classes to attend training sessions at a sports track in the run up to Sports Day. Each year group to have their own Sports day at a proper sports track. Medals to be provided for all pupils finishing in 1 st , 2 nd and 3 rd place. Governors to ensure that more resources go into this event in the future. Sports day will be hosted at a better athletics track so that pupils can experience	£2500 £800	Pupils attended 1 Panathlon competition and will attend the London final in the Summer term. Atam to enter at least 4 teams in level 2 competition with 70% of those teams winning medals. Unique experiences created for KS2 children. Governors will evaluate the impact of a better sporting facility against the more positive and realistic sporting experience	Atam to commit to competitions next year.
Sports' days				

	these sports to the best level with the best facilities			
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