



Khalsa Secondary
Academy

Analysis of Year 7 Catch-Up Funding 2018-19

Overview of the school

Breakdown of Catch-Up pupils and funding received	
Total number of pupils on roll	426
Total number of pupils eligible for Catch-Up	27 pupils <ul style="list-style-type: none">• 23 below 100 in English reading• 21 below 100 in Maths• 17 pupils overlap
Catch-Up funding received per pupil	Average £354.77 per pupil
Total amount of Catch-Up received	£9,579

What is the Catch-Up Grant?

The 'Catch-Up Grant' is a grant given to the school specifically for Year 7 pupils who did not achieve the expected standard in reading and/or Maths at the end of key stage 2 (KS2).

Pupils who start secondary with a scaled score below 100 are at an academic disadvantage because even if they achieve their target grade at GCSE and make the expected levels of progress, they will still achieve less than grade 4 at GCSE. Therefore, these pupils require additional support in order to ensure that they exceed their target grades from the outset. Basic skills development, supported by targeted interventions in Year 7 and beyond can aid this process.

The government provides this grant so that pupils can be given the relevant, subject-specific support in order that they 'catch up' with their peers and therefore have the opportunity to achieve at least a grade 4 or equivalent at GCSE level. Catch-Up pupils need to exceed their target grade in order to achieve this and it is important that their progress is tracked from the start of Y7 for this reason.

This relatively small group is supported by different areas of the school including; the English and Maths Departments; the Head of Learning for KS3 and SEND Department. To maximize our provision for these pupils, we strive to align the allocation of resources from other funding streams e.g. SEND funding, Pupil Premium funding for disadvantaged pupils.

English intervention

Actions	Objectives	Impact
Small group literacy work	TAs utilised to focus reading and writing skills, paying close attention to specific pupil need and progress	<p>These sessions helped to identify specific need and TA liaison with teachers helped them to differentiate more effectively.</p> <p>78% of the pupils have made progress</p>
Literature group work	Literature support to work on reading for meaning. Includes going over review of set texts, author devices and vocabulary	These sessions supported pupils to gain better understanding of the new vocabulary and the form of the writing they were studying
Morning writing group	<p>The group focuses on basic writing formation to gain speed, with hand eye coordination, focusing on organization and presentation when writing</p> <p>Special pencils and grips have been provided to strengthen and encourage the tripod grip with bi-lateral positioning and posture</p>	<p>Better formation of letters through improved pencil grip and posture</p> <p>Books appear neater and pupils understand the importance of presentation</p>
Additional reading support	1:1 reading with teacher/TA and using older pupils to support reading	Y7 pupils have become more confident readers and are encouraged to read independently
Phonics programme	Small group phonics, reading and spelling practice with a specialist teacher supported by a national programme	One third of the Catch-Up cohort was supported by this programme
Y11 Prefects reading with Y7	Y11 Prefects read with Y7 pupils as part of a whole school community involvement programme	All pupils reported that this helped to boost their confidence as readers and 67% of the pupils targeted are now exceeding their target for reading

Pupil progress

Progress Measure	Impact
Overall Progress	By June 19, 55% of the pupils were working at or above their end of year targets
Maths Progress	At or above target in Maths: 6/21: 29%
English Progress	At or above target in English: 18/23: 78%

Expenditure

Items	Cost
Time allocated from other dedicated TAs	£7,224
Photocopying costs	£1,755
Use of CATS testing and reporting	£600
Use of maths online services	£100
Classroom resources	£100
Total expenditure	£ 9,779

Planned interventions for 2019-20

- In English and Maths, strategic grouping of this cohort with specialist teachers for all English and Maths lessons to focus in detail on reading skills, whilst still covering the curriculum at an appropriate paced reading and numeracy skills
- Accelerated Reader programme for all pupils in Years 7 and 8
- Miskin reading programme for all relevant pupils
- Introduction of sound training/toe by toe
- Specially designed intervention lessons to develop specific areas of weakness
- Progress Pit Stop evenings for parents and pupils
- Progress testing using CATS